

# MET3220C

## Meteorological Computations

Dr. Mark Bourassa



Class Time: TR 2:00 – 2:50; Wed. 10:10 – 12:05

Office Hours: TR 10:30 – 11:30

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233 R. M. Johnson (644-6923)

[bourassa@coaps.fsu.edu](mailto:bourassa@coaps.fsu.edu)

TA: David Moroni, office and phone TBD

Office Hours: TR 11:45 -1:45; W 12:15 – 2:15

[dmoroni@met.fsu.edu](mailto:dmoroni@met.fsu.edu)



# Course Objectives

- Students will learn the general statistics and programming (in FORTRAN90), with application to atmospheric sciences.
  - Examples from physical meteorology, remote sensing, and climatology.
- Students will learn a wide range of data analysis techniques
  - Develop computer code to apply them.
  - Become familiar with the strengths and weaknesses of many statistical methods.
    - How to program tests of how typical errors will influence the results of the statistics.
    - Students should be able to assess the quality of statistics.

# Course Web Page

- Accessible through <http://campus.fsu.edu/> on the campus
  - Everyone in this class has access to the course site.
  - You *must* have a *garnet* or *mailer* account to use the class WWW site!
    - Get this ASAP!
- On line versions of
  - Syllabus and course outline.
  - Assignments
  - Grades
  - Reading material and lecture notes will be put online prior to the lecture
    - You are expected to read the material prior to the lecture
    - I suggest printing the pages, and taking them to class

# Getting Your *garnet* or *mailer* Account

- <https://cars.acns.fsu.edu/>
  - If you don't already have an account you can get one.
- If you've forgotten your password you can change it.
  - [https://cars.acns.fsu.edu/CARS/account\\_maintenance.html](https://cars.acns.fsu.edu/CARS/account_maintenance.html)
- Forward your email to an account you regularly check.
  - [https://cars.acns.fsu.edu/CARS/account\\_maintenance.html](https://cars.acns.fsu.edu/CARS/account_maintenance.html)

Florida State University CARS - Computer Account Registration System - Microsoft Internet Explorer

Address: <https://cars.acns.fsu.edu/>

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**ACADEMIC COMPUTING AND NETWORK SERVICES**  
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**Course Mailing Lists**  
Instructors! Activate a mailing list to maintain eMail contact with your students! Students! Learn about how to use this capability.

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# The Basics

- **TEXT BOOKS:**

- *Statistical Methods in the Atmospheric Sciences, 2<sup>nd</sup> Ed.* by Daniel S. Wilks
- *Introduction to FORTRAN 90* by Nyhoff, L. and S. Leestma
- Alternative suggestions for books on programming in FORTRAN are listed under ‘class library’ on the class web site

- **Useful resources:**

- Several references cards on computer and editor commands are available on the class web site.

- Read and follow the **honor code**.

- **Students with disabilities** needing academic accommodations

- Register with FSU's Student Disability Resource Center
- Let me know so that I can plan ahead accordingly

# Grading

- **Exams:**
  - **Midterm #1** Feb. 27 (on all stats material through Feb. 20)
  - **Midterm #2** April 19 (on all stats material after from Feb. 20)
  - **Final:** None!
- **Grading (MET3220C):**
  - 40% Weekly Homework (Programming)
  - 30% for Midterm #1
  - 30% for Midterm #2
- Grades will be routinely updated on the blackboard site.

# Scoring the Work

A	weighted average $\geq 88\%$
A-	$88\% >$ weighted average $\geq 85\%$
B+	$85\% >$ weighted average $\geq 82\%$
B	$82\% >$ weighted average $\geq 73\%$
B-	$73\% >$ weighted average $\geq 70\%$
C+	$70\% >$ weighted average $\geq 67\%$
C	$67\% >$ weighted average $\geq 58\%$
C-	$58\% >$ weighted average $\geq 55\%$
D+	$55\% >$ weighted average $\geq 53\%$
D	$53\% >$ weighted average $\geq 47\%$
D-	$47\% >$ weighted average $\geq 45\%$
F	weighted average $< 45\%$

- Grading guidelines are available on the blackboard site.
- MET3320 students must have at least a "C" average on the last five homework assignments, or they will receive an overall grade of "F" for this course.

- Consistent studying of material *and* class attendance are generally among the factors which determine grades earned by students.
- ***Makeup exams are not given except as noted by University policy.***
  - Extra credit is available one time – for improvements to lecture notes, and
  - Late assignments are accepted, but grades are dramatically reduced,
- **All homework must be submitted electronically.**
- **See handout on grading for detailed expectations.**

# Course Outline

Jan. 9	Introductory Concepts in Statistics and Programming
Jan. 11 – 30	Empirical Distributions and Data Exploration
Feb. 1 – Feb. 22	Parametric Probability Distributions
March 1 – 13	Hypothesis Testing
March 15 – March 29	Statistical Forecasting
April 3 – 17	Forecast Verification

**February 27**      **Midterm 1**

**April 19**        **Midterm 2**

# Solar ‘Constant’ for Other Planets

- The energy flux ( $F$ ) from the sun can be estimated by multiplying the flux density ( $S$ , aka the solar constant) at a radius ( $R$ ) by the surface area of a sphere at that radius. Note that this value of  $S_E$  applies only to the distance from the earth to the Sun ( $R_E$ ). The solar ‘constant’ varies as a function of distance ( $R$ ) from the Sun.

$$F = S_E 4 \pi R_E^2$$

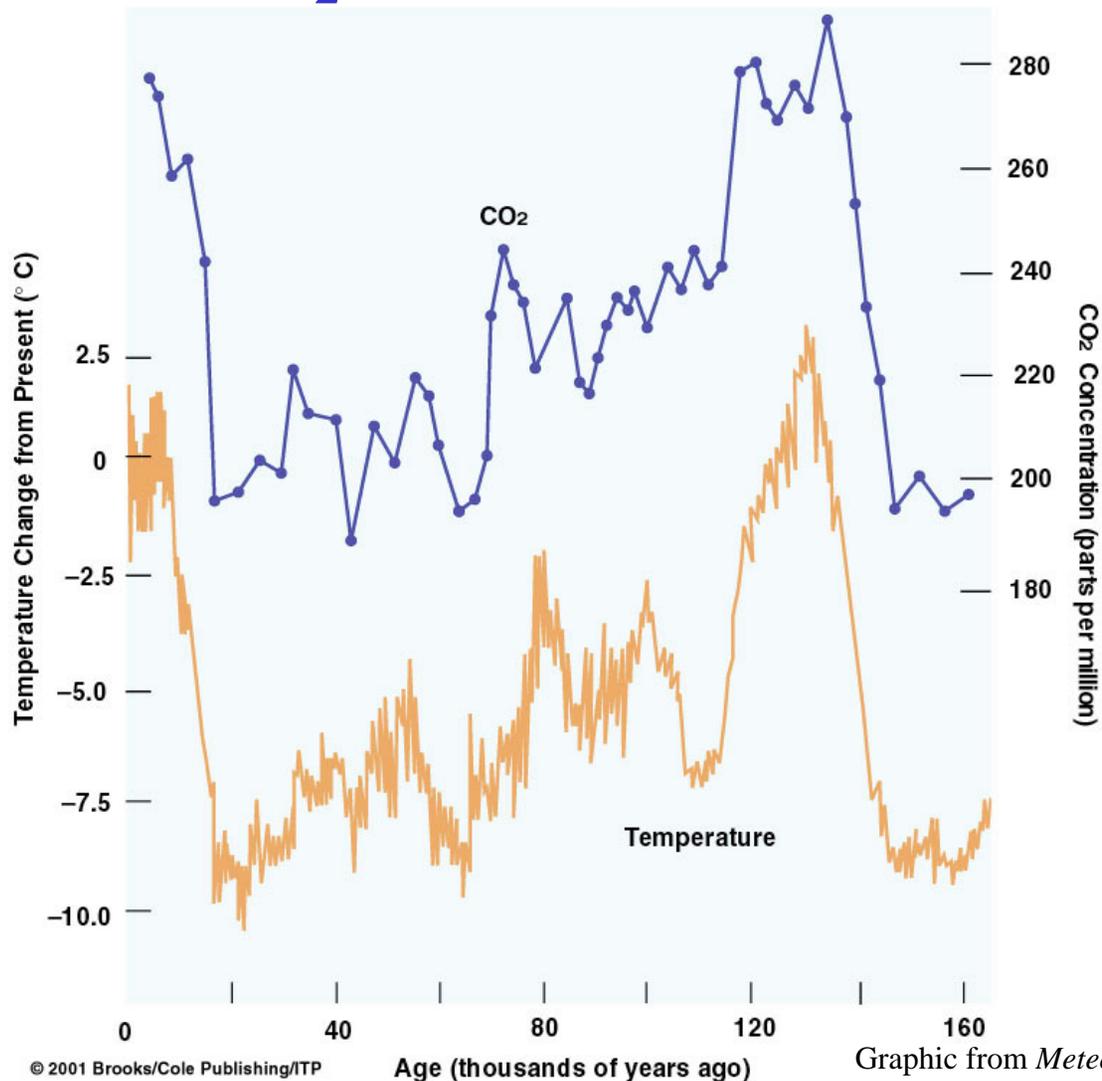
- $F$  is constant – it does not depend on  $R$ .
- Solve for  $S$ , applicable to any value of  $R$ .

$$S = F / (4 \pi R^2)$$

- Consider that  $R$  for Venus is approximately half of  $R$  for the earth, and that  $R$  for Mars is approximately double that of Earth.  $F$  is constant in this context, so the only variable is  $R$ .
  - Approximate the solar constants for Venus and Mars.
- Earth’s solar constant was originally determined through statistics: a linear regression.

# Global Change Does Happen

## - CO<sub>2</sub> and temperature: a Recent History -



- Strong correlation between global mean surface temperatures and the concentration of CO<sub>2</sub>
- Correlation DOES NOT imply cause and effect!

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Age (thousands of years ago)



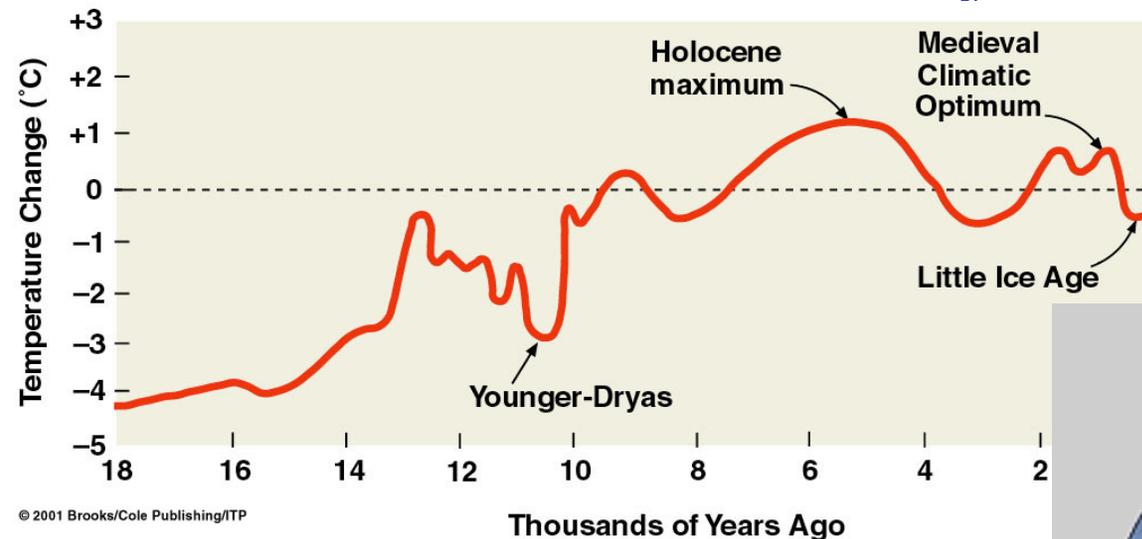
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Graphic from *Meteorology* by Danielson, Levin and Abrams

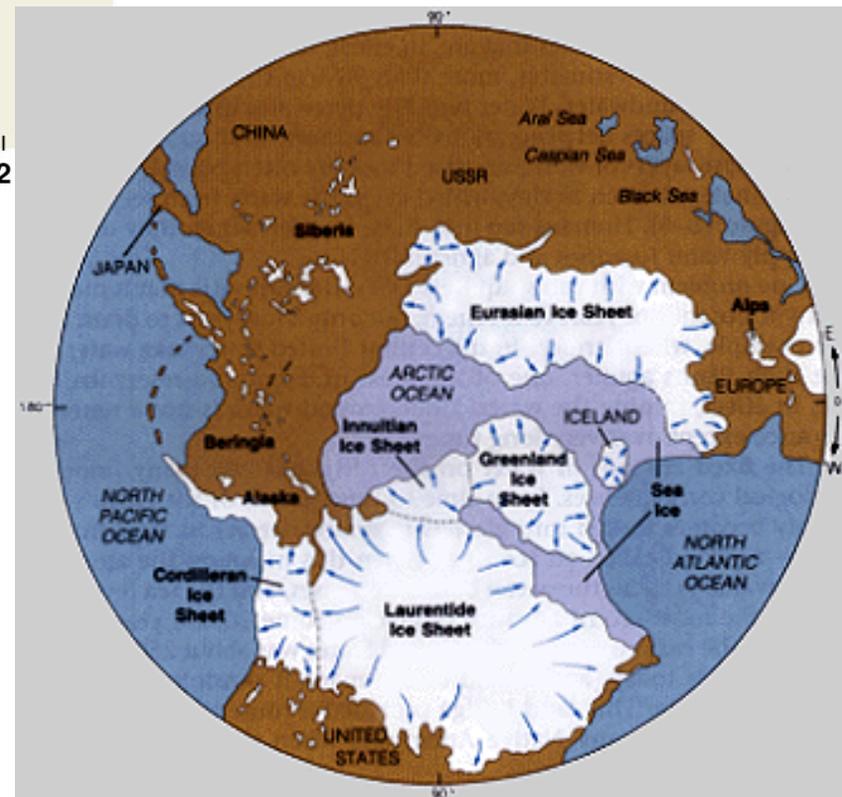


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# Surface Temperature Has Varied In The Last Twenty Thousand Years



- Even relatively recent times have been warmer than now
- During colder periods, lots of current water channels were land (or ice)
- Medieval times were warm in higher latitudes...expansion of territories



Graphics from *Meteorology* by Danielson, Levin and Abrams

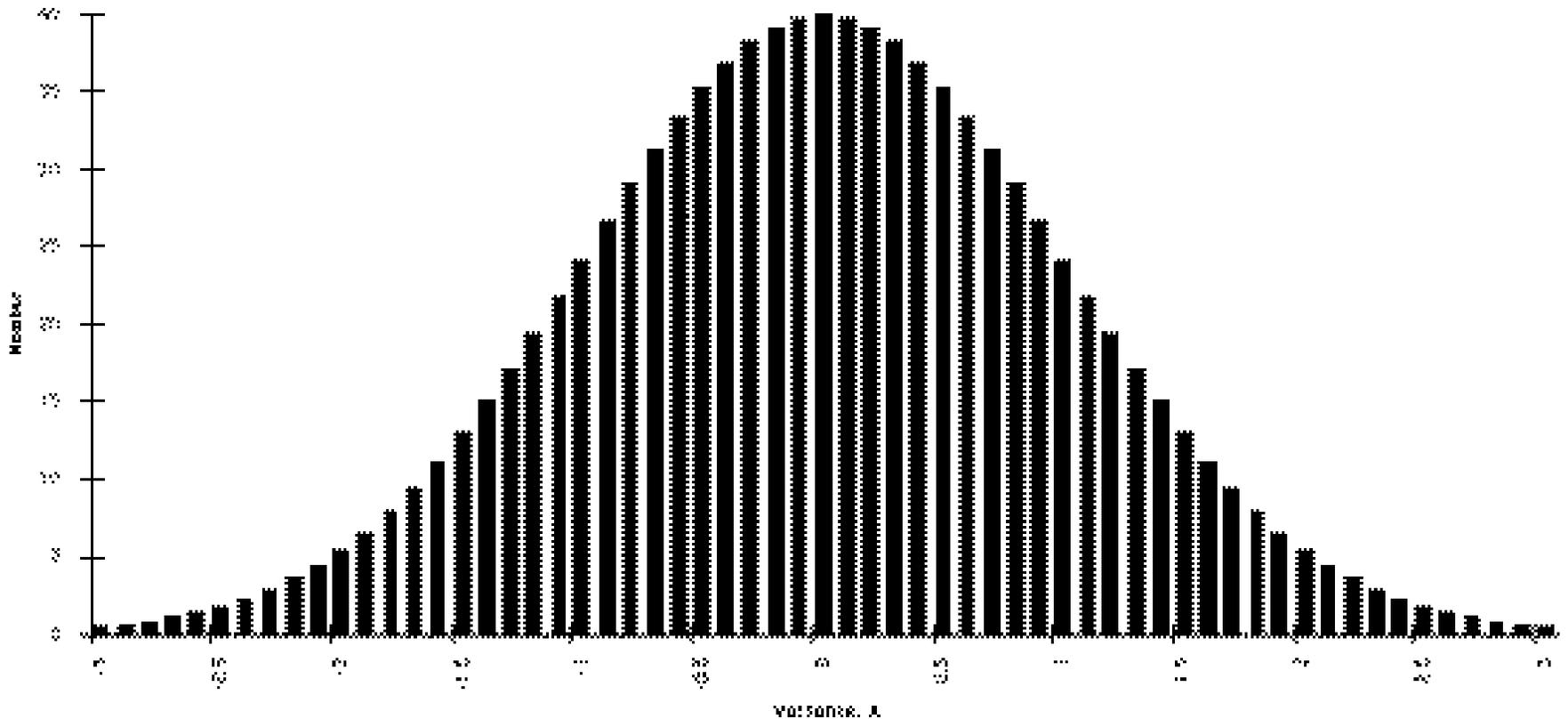
# What Is Statistics?

- Traditional descriptions of Statistics are
  - Tedious,
  - Mind numbing, and
  - Time consuming.
- In most statistics classes, the above terms are painfully accurate.
  - However, applied statistics (with modern computers) can be
    - Intriguing,
    - Relevant, and
    - Fast.
- Statistics is used to quantify uncertainty
  - It can also be used to determine trends and make forecasts
  - These applications are most clearly interpreted when statistical uncertainty is mentioned.

# Data vs. Information

- Statistics can be used to summarize data.
  - Data can be thought of as a set of values.
    - Many meteorological data sets have huge numbers of values.
    - The forest cannot be seen due to the trees
  - For example, a single satellite can measure millions of observations in a day.
    - This is too much data for one person to absorb.
    - Statistics can be used to make the data easier to understand.
      - Statistics can tell us an average value, and some information about the distribution.

# Gaussian Distribution



Graphic from [www.cimms.ou.edu/~doswell/ Normals/normal.html](http://www.cimms.ou.edu/~doswell/ Normals/normal.html)

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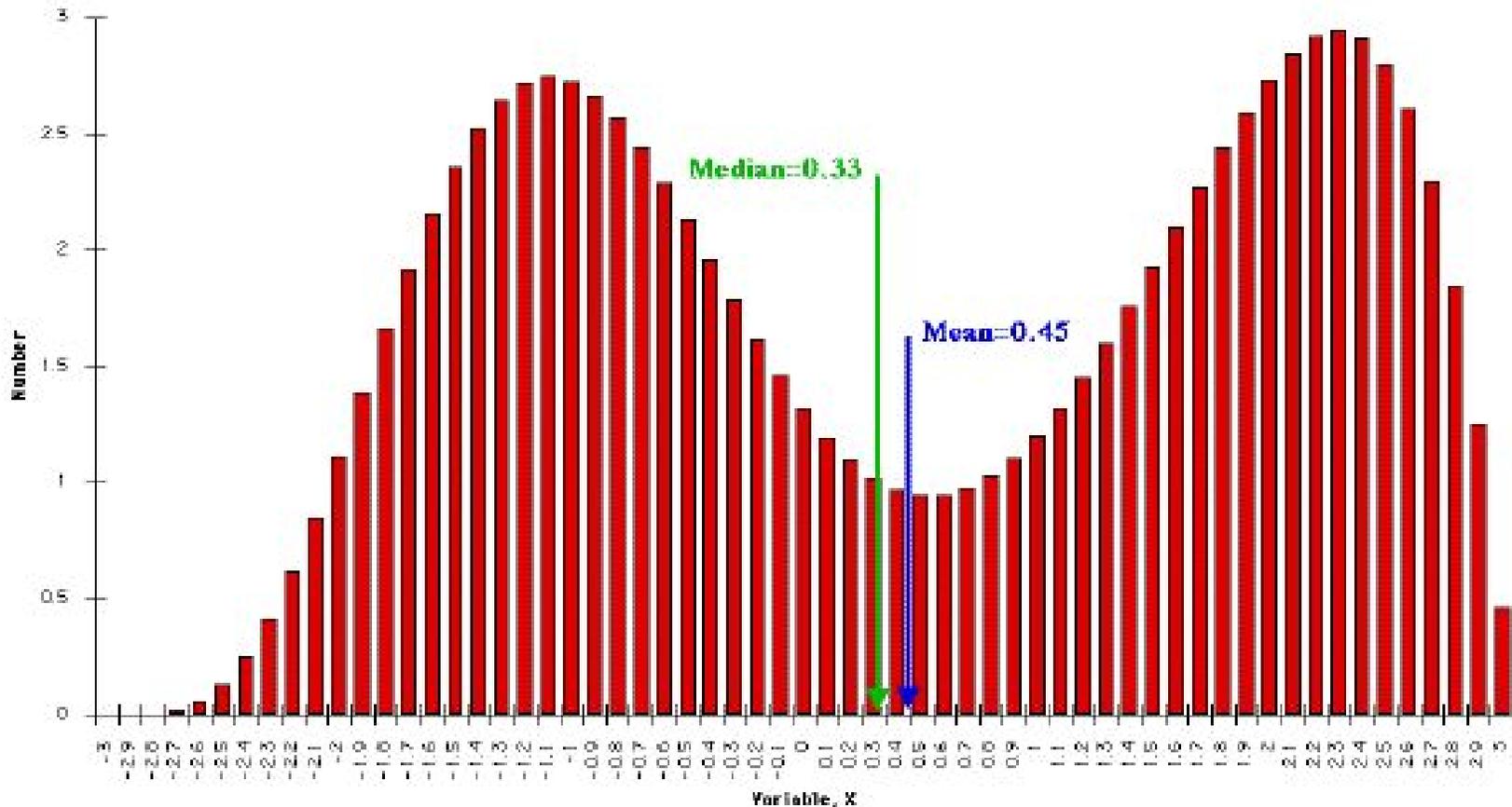
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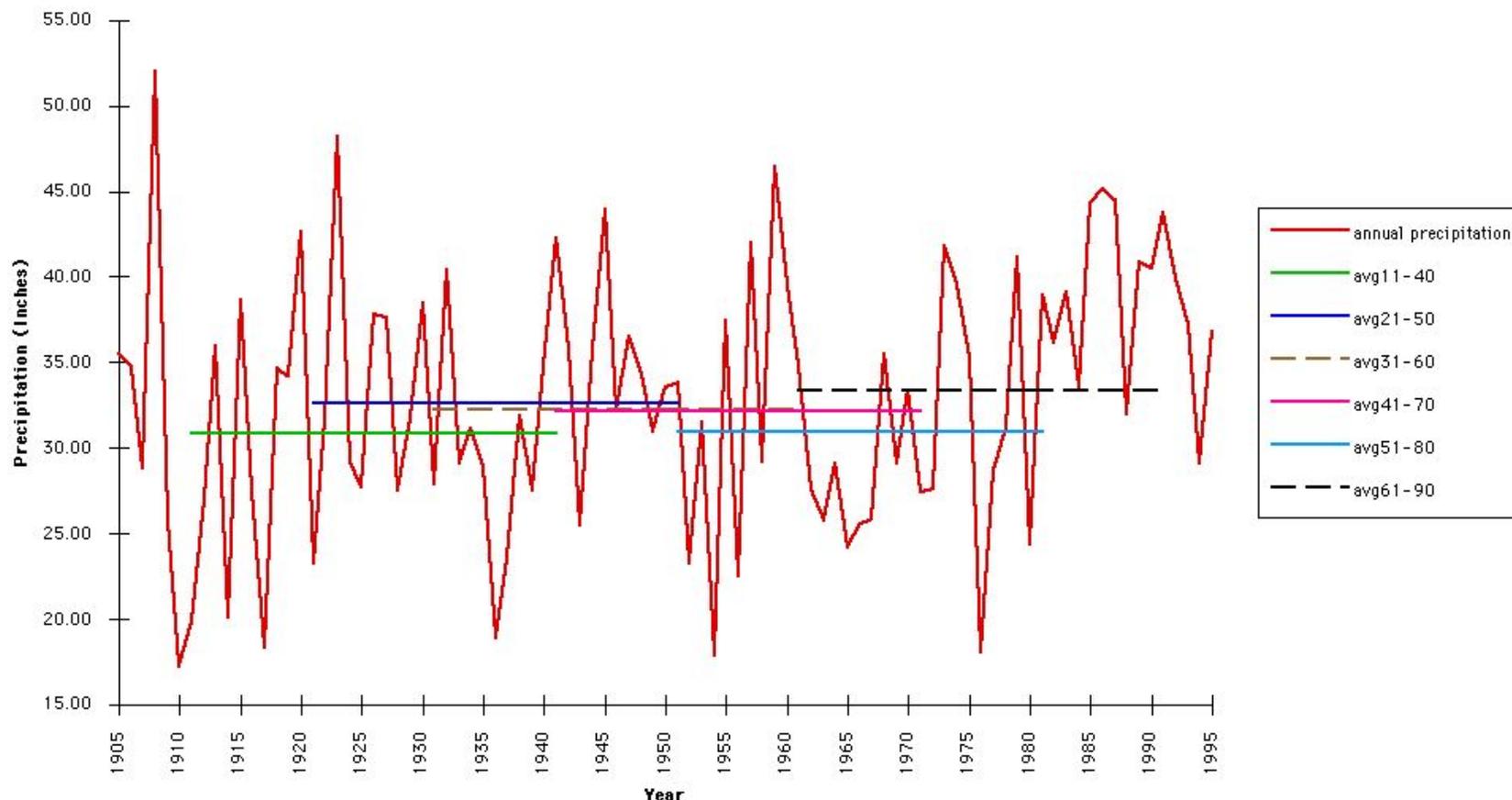
# Is The Average Always the Best Bet?

Bimodal distribution



# Is the Average Always the Same

OKC Annual Precipitation



Always LOOK AT THE DATA!

Graphic from [www.cimms.ou.edu/~doswell/Normals/normal.html](http://www.cimms.ou.edu/~doswell/Normals/normal.html)

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# Inferential Statistics

- Statistics can be used to predict an outcome, or to describe the likelihood of a variety of outcomes.
  - Example: gambling in a casino
    - The odds indicate that the casino will win slightly more often than the patron.
  - Example: Trends can be used to forecast conditions.
    - In the absence of a change of air masses, the trend of the recent conditions can be used to estimate future conditions.
  - Rate of change in surface (or upper air) temperatures.
    - Is the resulting rate statistically reliable?
    - Is it physically meaning full?
    - How sensitive is the result to the beginning and end times?

# Uncertainty

- Statistical descriptions, comparisons, and particularly forecasts are prone to some errors
  - A typical error is a bias
    - A systematic over or under estimation.
  - Another type of error is random differences
    - Random errors are often referred to as uncertainties.
- Many statistical techniques are based on the assumption that one or more of the types of observations are free of error.
  - There are many example of horrible conclusions due to failing to consider uncertainty of comparison data.
  - There are many real world cases where there is no standard of truth.

# Basics of Programming

- The operating system
  - Examples: UNIX, DOS, MAC OS, Windows, Linux
  - Know how to move around, and copy files
- Editing a file
  - Find an editor that you like, and become functional with it.
- Compiling code (and debugging)
  - FORTRAN77: `f77 program.f77 -o executable_name`
  - FORTRAN90: `f90 program.f90 -o executable_name`
    - Also works on F77 routines
  - C: `cc program.c -o executable_name`
- Running code (and debugging)
  - `./executable_name`